**A Language Framework for Planning 27th February 2015**

**Lesson 3 (part 1) Describing characters**

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| Topic | Language functions | Language structures | Vocabulary | Activity |
| Spiderwick Chronicles – character description  To be able to describe characters though how they behave. | Describing characters through their behaviour.  Deducing  Inferring | Adverb/subject/action  Subject/action/adverb  Eg *Impatiently she flipped her pony-tail; he rubbed his tired eyes nervously*  \_\_\_\_\_\_can seem/can often seem/can sometimes seem\_\_\_\_\_\_\_\_\_\_\_\_\_  She/he shows that she is\_\_\_\_\_\_\_by/when  When\_\_\_\_said\_\_\_\_\_\_, it showed that\_\_\_\_\_\_\_\_\_\_\_\_\_ | .  Adverbs and actions which show personality  Fronted adverbial  Adverbial phrase – eg *With his heart in his mouth, he crept down the corridor*  Adjectives to describe feelings and characteristics eg. Miserable, impatient, sceptical, | 1.Starter Activity  **Categorising adverbials** into those of place, manner and time on a sorting chart  2**.Practise sentences with adverbials orally** using language modelled on substitution table  3. Skimming and scanning cards for descriptions  Describing characters using evidence from the book  **Play Character Development game** in groups of 3.  4. **Report back** on what they have learnt about characters.  Construct a character description using a writing frame |