**A Language Framework for Planning 27th February 2015**

**Lesson 3 (part 1) Describing characters**

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| Topic | Language functions | Language structures | Vocabulary | Activity |
| Spiderwick Chronicles – character descriptionTo be able to describe characters though how they behave.  | Describing characters through their behaviour.DeducingInferring | Adverb/subject/actionSubject/action/adverbEg *Impatiently she flipped her pony-tail; he rubbed his tired eyes nervously*\_\_\_\_\_\_can seem/can often seem/can sometimes seem\_\_\_\_\_\_\_\_\_\_\_\_\_She/he shows that she is\_\_\_\_\_\_\_by/when When\_\_\_\_said\_\_\_\_\_\_, it showed that\_\_\_\_\_\_\_\_\_\_\_\_\_ | .Adverbs and actions which show personalityFronted adverbialAdverbial phrase – eg *With his heart in his mouth, he crept down the corridor*Adjectives to describe feelings and characteristics eg. Miserable, impatient, sceptical,  | 1.Starter Activity**Categorising adverbials** into those of place, manner and time on a sorting chart2**.Practise sentences with adverbials orally** using language modelled on substitution table3. Skimming and scanning cards for descriptionsDescribing characters using evidence from the book**Play Character Development game** in groups of 3. 4. **Report back** on what they have learnt about characters.Construct a character description using a writing frame |